

BC Education Ltd

Training Programme

2020

Debs Bragard

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BC Education Ltd



BC Education Ltd believes that raising standards and creative learning go hand in hand. Debs Bragard and Jane Creed have many years of specialist experience working with teachers, individual schools and clusters to raise standards in the teaching and learning of English.

Debs and Jane are committed to:

- Supporting schools to raise standards so that all children meet age-related expectations
- Helping schools to address the challenges of KS1 and KS2 tests and teacher assessments
- Delivering a wide range of professional development courses
- Working with schools to ensure progress is 'Good' or 'Outstanding'
- Offering personalised packages of support and training for networks or individual schools
- Developing subject knowledge, understanding and enthusiasm for teaching English
- Developing the expertise of English Subject Leads

'We are so grateful to BC Education for their help and support this year. We have changed our way of working and our children are flourishing. An excellent mix of practical ideas, bespoke training and focussed assessment has impacted on our results, especially for our more-able children.'

Anne Main, Head Teacher, Croft Primary, Warrington

'We have worked with Jane to develop a whole school consistent approach to writing. This started with an audit of English and we have now developed a bespoke curriculum with quality texts. The highlight for myself (and all staff) was one-to-one planning workshops where Jane enthused us with her vast knowledge of texts and writing ideas. Thank you Jane.'

Angela Steward-Milne, Stalyhill Junior School, Tameside

School Improvement

Do you need to improve teaching and learning in your school? Is attainment in reading or writing a cause for concern in your school? Do you have issues with progress from KS1 to KS2? Have you had a dip in any of your English SATs results?

BC Education can work with you to develop a focused, systematic and consistent approach to the teaching of English. Jane or Debs will meet with you to discuss school issues and identify priorities which will inform a package of support.

Packages of support will be tailored to meet the needs of the individual school but may include some or all of the following:

- Full audit including data analysis, planning and work scrutinies, learning walks, lesson observations
- Action planning and Subject Lead support
- Curriculum Development e.g. text-based approach, topic links, selection of quality texts for each year group
- Planning workshops to develop planning, teaching and on-going assessment
- Support for identified teachers or year groups

- Monitoring support for SMT
- Moderation across phases or across schools
- In-school CPD for teachers and teaching assistants
- Options to develop effective collaboration with other schools through joint CPD

Substantial discounts will be given to schools entering into a contract of support.

Please contact Debs or Jane to discuss availability and cost:

Debs: debs@bced.co.uk 07595421642

Jane: jane@bced.co.uk 07724558282

Feedback from Senior Management:

'Jane spoke with us, analysed our test papers and our pupil workbooks and looked closely at the areas of the Reading Curriculum we needed to focus on to give our children the best chance to achieve more in the SATs. But most importantly, within that one extrinsic goal, she worked with us to help us to consistently deliver more stimulating, enjoyable reading sessions with our children, focussing on the right areas for them.'

Simon Moore, Head Teacher, Hamer Primary, Rochdale

'This year we have had the privilege of Jane Creed supporting us in school. Jane has supported two teachers, new to Year 6, and helped them to create an engaging and creative writing curriculum based on high quality texts. The teachers loved teaching the units of work and the children were enthused, producing some amazing writing. This was commented on by the writing moderators this year and our Key Stage Two teacher assessments results for writing are excellent. Thank you so much Jane for your guidance and support and I am just planning how you can support us again next year!'

Claire Garlick, Deputy Head, Denton West End Primary

'Debs has been supporting us for the last two terms during which time pupil outcomes across the whole school have significantly improved. Working alongside Debs to conduct a thorough audit of English enabled us to quickly identify our strengths and areas for development. She supported us in developing and implementing a strategic and clearly defined action plan. She has also helped us to develop a more effective and creative framework for English which is now successfully supporting the needs of both staff and pupils. As English lead, the support, knowledge and advice I have received has been fantastic. It has reignited my passion for leading this subject and has developed my confidence to do this effectively.'

Natalie King, English Subject Lead, Rosehill Methodist Community School

'Being new to the role as English subject lead, Jane's consultancy support has been invaluable this year. She has supported me in carrying out my action plan and transforming the teaching of writing across the school as well as developing my confidence and capacity to lead the subject. Inspiring CPD sessions and 1-1 teacher workshops have had a major impact upon teaching and learning in English and this is clearly evident in our English books and our data in all Key Stages. Jane is now supporting us as we embark on the next stage of our action plan: reading. Having worked with Jane, I feel far more equipped to lead English. Her knowledge, inspirational ideas and resources have been crucial and transformative this year.'

Sarah Jarman, Assistant Head, Holden Clough Community Primary, Tameside

In-school CPD for individual schools or clusters/networks



Bespoke training can be provided for individual schools or established clusters/networks of schools. We can also provide any of our external training courses for schools as INSETs. We actively encourage schools to identify common priorities across their clusters/networks and use training budgets in a cost-effective manner. In this way, schools can also develop cross-school peer support and create opportunities to strengthen the clusters/networks.

See below for popular individual school and cluster/network INSET training courses. These can be tailored for a range of audiences e.g. whole school, Key Stage specific, year group specific, teachers or teaching assistants. If these suggestions don't meet your CPD needs, please contact us to discuss a more bespoke approach to training.

Prices for INSET training and cluster/network training will be based on timetable options and final numbers of delegates.

Please contact Debs or Jane to discuss training needs, availability, timetable options and cost: debs@bced.co.uk or jane@bced.co.uk.



Feedback from Senior Management:

'We have worked closely with Jane over a number of years. A key part of that work has focussed on the moderation of writing across the primary range. She has led Twilight sessions between a cluster of three schools. Her work with us has provided clarity of direction and supported greatly making this such a successful partnership. These sessions have supported professional development for all teachers. It has also provided quality assurance of the moderation process.'

Simon Wright, Head Teacher, St. Paul's CE Primary, Tameside

'Debs Bragard has played an important role in improving English in our school. She has worked closely with the English Subject Lead to drive up standards and to ensure good progress and attainment this year. She has provided bespoke training on all aspects of English across the school. Teachers have valued the way that she has designed and provided regular training with time to embed skills before moving on to other key areas.'

Kathy Allen, Head Teacher, Rosehill Methodist Primary, Tameside

'Before Jane, we were performing at below national average levels (in Phonics). Following the whole school training that she delivered and the subsequent policy that was put in place, year on year we are getting brilliant results. In short, Jane has empowered our improvements!'

Peter Johnson, Executive Head Teacher, St. Raphael's Catholic Primary School, Tameside

'What we really liked about working with Jane is that teachers and TAs were involved in the training and all the training was bespoke to the needs of our children. This was not a one-size-fits-all approach and we were happy to work hard to develop under her advice and consultation because we knew she thoroughly understood the children and staff at our school. We are definitely on the right track now, and OFSTED thought so too in May 2018.'

Simon Moore, Head Teacher, Hamer Primary, Rochdale

In-school CPD for individual schools or clusters/networks

See below for popular individual school and cluster/network INSET training courses. These can be tailored for a range of audiences e.g. whole school, Key Stage specific, year group specific, teachers or teaching assistants. If these suggestions don't meet your CPD needs, please contact us to discuss a more bespoke approach to training.

Grammar Subject Knowledge	<p>The training will provide the knowledge, skills and understanding needed to teach grammar effectively thus ensuring that pupils reach age-related expectations. It will include:</p> <ul style="list-style-type: none"> • subject knowledge, including expectations and terminology • an overview of the expectations in the National Curriculum and the KS2 test • effective and creative teaching strategies that will develop confidence and familiarity
Outstanding Phonics	<p>The training will provide the skills, knowledge and understanding needed to deliver high quality phonics sessions. It will include:</p> <ul style="list-style-type: none"> • subject knowledge, including expectations and terminology • an understanding of progression in phonics • on-going assessment skills • an opportunity to experience a wide range of activities which promote an interactive approach to teaching and learning phonics
Developing Effective Teaching of Reading	<p>The training will provide the skills, knowledge and understanding needed to deliver high quality reading sessions. It will include:</p> <ul style="list-style-type: none"> • a structured approach to planning, teaching and assessing reading from EYFS to Year 6 • advice on the effective use of group, guided and whole class reading • a focus on improving the teaching of decoding skills • guidance on developing comprehension for all year groups • strategies to develop reading for purpose and pleasure including developing resources, reading areas and use of the library
Developing Effective Teaching of Writing	<p>The training will provide the skills, knowledge and understanding needed to plan, teach and assess writing through a unit of work. It will include:</p> <ul style="list-style-type: none"> • how to set differentiated learning objectives • a focus on developing both transcription and composition skills • how to plan a clear teaching sequence (reading into writing) • how to model writing and develop independence • strategies to motivate and enthuse all children
Developing a Whole School Approach to Handwriting	<p>The training will provide the skills, knowledge and understanding needed to deliver high quality teaching of handwriting. It will include:</p> <ul style="list-style-type: none"> • guidance on how to establish a handwriting whole school progression • how to identify and overcome barriers to good handwriting • how to develop links between handwriting and phonics, spelling and grammar • an opportunity to explore a range of quality resources which support a whole school approach

BC Education's Teacher's PAL: An Online Toolkit for planning and assessment for learning



The Teacher's PAL is unique: it is a comprehensive toolkit which supports planning, teaching and assessing writing. It is designed to improve children's writing and make teachers' lives easier!

The PAL makes planning faster, on-going assessment quicker and teaching more effective. Schools using the Teacher's PAL report that it also improves teacher subject knowledge, supports differentiation/challenge and raises attainment in writing.



The Teacher's PAL Toolkit is an online planning, teaching and assessment system, supplemented by a teacher's file. It provides:



- a set of unique objectives from Reception to Year Seven which simplify the challenge of differentiation and accelerate progress
- small steps in teaching and learning so that pupils and teachers experience success
- an online system which saves time and makes planning and on-going assessment meaningful
- an opportunity to see progress throughout the year towards end-of-year/phase/Key Stage standards
- exemplar texts (WAGOLLS) which save time, support subject knowledge and demonstrate progression
- a teacher's file which supports subject knowledge and provides alternative ways to assess

Feedback from schools using the Teacher's PAL:

'I am especially delighted with the impact of Debs' work on our SATs results in Y2 and Y6. A vital ingredient of this success was the introduction of the Online Teacher's PAL. Teachers now know exactly what to teach to ensure that children move on in their learning. Assessment of writing is now more accurate and supports good progress throughout the school.' Kathy Allen, Head Teacher, Rosehill Methodist Community School

'I have thoroughly enjoyed working with Jane and BCED. Jane has been an excellent mentor and has guided me to become successful in my role as English co-ordinator. Jane has helped our school turn our writing around and create a streamlined, creative approach which has had huge impact on our SATS scores. Our school now has an exciting, successful and creative writing system which has inspired pupils and staff! The use of the Teacher's PAL has had huge success - this ensures teachers are using a clear teaching sequence, the children are pushed and also SEN are catered for.' Lesley-Anne Coomber, Lowerplace Primary, Rochdale

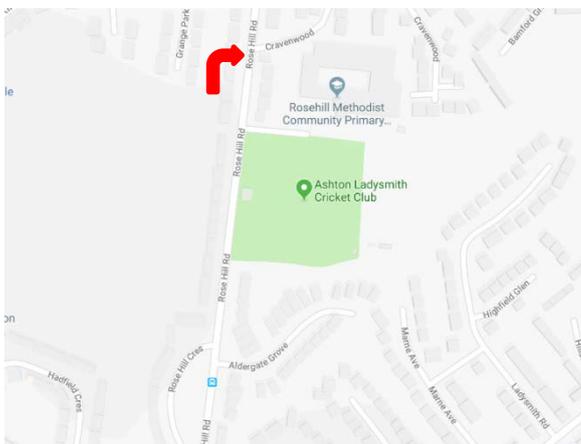
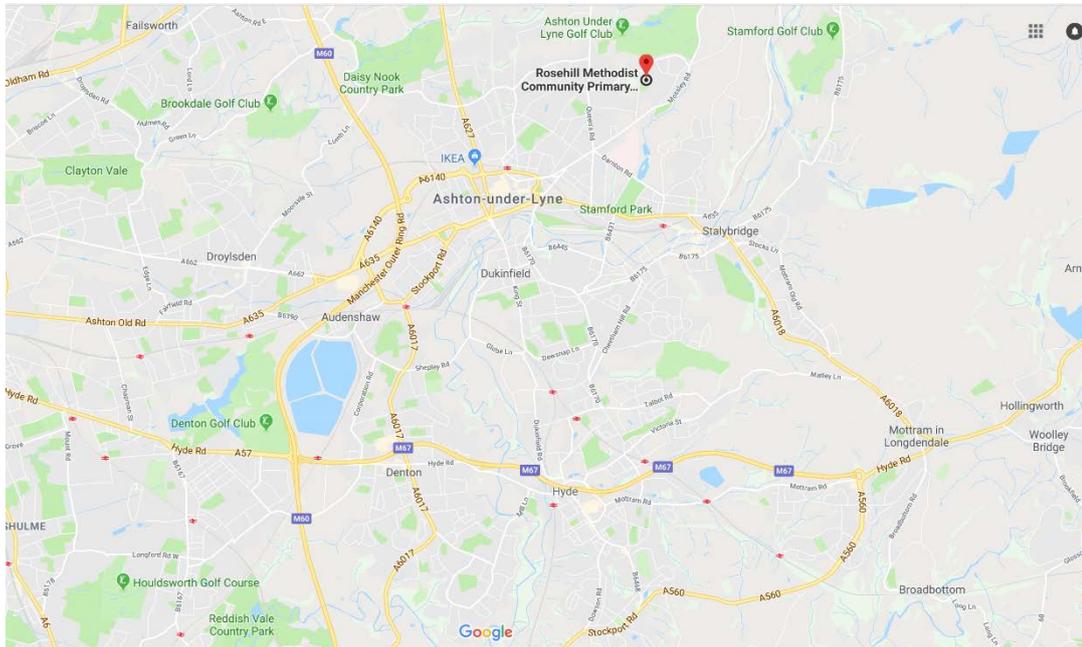
'Jane provided Inset training sessions for our teachers and teaching assistants on differentiation. She used the Teacher's PAL and showed us how to create lessons that support all children so that they can all access the curriculum and be appropriately challenged. As a result of this training I have seen a big improvement when I have monitored planning, children's work and lessons.' Claire Garlick, Subject Lead, Denton West End Primary, Tameside

'Debs and Jane are so well informed and have fabulous realistic ideas! I'd be lost without the Teacher's PAL, their knowledge and simple way of explaining things.' Katie Donnelly, Subject Lead, Canon Johnson Primary, Tameside

BC Education Courses 2020

General Training Information

All courses are delivered by Debs Bragard or Jane Creed. We are delighted that all courses will continue to be held at the Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.



After a booking form has been received by BC Education, delegates will receive a confirmation email with directions to the training centre and any additional information e.g. pre-course task. All courses include refreshments and one day courses include a buffet lunch. Delegates receive PowerPoint handouts and other relevant resources will be emailed.

BC Education Courses 2020

English Subject Leader Networks

Date	Course	Network Outline	Suitable Audience	Cost
7 th Nov 2019	English Subject Lead Networks	These networks will provide opportunities to: <ul style="list-style-type: none"> • Keep up to date with DfE/national developments and initiatives • Discuss implications for own schools and prioritise next steps • Receive informed advice on how to lead English across the school • Address key issues and raise attainment • Hear from guest speakers and share best practice • Explore newly developed, tried and tested resources • Engage in discussions and practical activities to develop the role of Subject Lead 	English Subject Leads	£80 for 1 network or £200 for all 3 networks if booked by 31 st October and paid within 28 days of invoice date
23 rd Jan 2020	Termly 1.30pm to 4.00pm			
7 th May 2020	Registration at 1.15pm			
		Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.		

Feedback from delegates attending our Subject Lead Networks

'Fantastic and invaluable. Thank you for challenging me and making me think continuously about improving English across school (and helping me to do it!).'

Katrina Cole, Gee Cross Holy Trinity Primary, Tameside

'This was a very informative, interesting and detailed course as usual. I always feel equipped and confident to go back to school to try new things and support colleagues.'

Gail Robinson, All Saints & St Margaret's, Derbyshire

'These meetings have given me 'food for thought' and areas to look at back in school. Useful in staying up to date with agendas and in supporting work towards school improvement programme.'

Claire Collins, Milton St John's Primary, Tameside

'Keeps you in the loop about updates and changes to the literacy/English curriculum. Great to have time to discuss issues with colleagues, ideas on how to develop a love of reading and writing, ideas on how to improve working walls.'

Vicky Leah, Manchester Road Primary, Tameside

'Great networking opportunities, good to hear guest speakers and to share expertise in our local area. Open forum – feels safe to contribute.'

Gemma Zauscinski, Russell Scott Primary, Tameside

BC Education Courses 2020

EYFS Courses

Date	Course	Course Outline	Suitable Audience	Cost
30 th Jan 2020	Excellence in English: Inspiring Reading and Writing in Reception 9.30am to 3.30pm Registration at 9.10am	This course will support you to plan, teach and assess a range of reading and writing opportunities linked to a theme/topic. This will be based on a high-quality picture book. We will support you to develop a creative approach to developing reading and writing in a Foundation Stage setting. The course will provide: <ul style="list-style-type: none"> • ways to use quality texts to engage children, improve essential reading skills and create stimulating opportunities to write • advice on how to use Talk for Writing strategies to improve oral re-telling and writing of narratives and simple non-fiction texts • fun and creative ideas to develop both gross and fine motor skills • strategies to encourage independent application of phonic skills in reading and writing • ideas for purposeful reading and writing opportunities in areas of continuous provision • a structured approach to planning, teaching and assessing reading and writing to ensure progression towards the Early Learning Goals • support on ensuring effective transition from Reception to Year One • guidance on how to develop the use of the outdoor environment to stimulate meaningful independent reading and writing opportunities <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	Practitioners in Reception	£170

Feedback from delegates attending our EYFS courses:

'Will help me develop transition from Nursery to Reception. Lots of information provided and Debs explains things well and is easy to listen to!'

Emma McCarthy, Nursery Teacher, Canon Johnson Primary, Tameside

'There were lots of opportunities to talk to other practitioners and exchange ideas. Debs gave very good ideas which help make writing real in the classroom.'

Rachel Gilmore, St. Mary's Catholic Primary, Derbyshire

'Well delivered training that has inspired me to bring reading back to life within Reception. Thank you!' Josephine Evanson, Slade Primary, Birmingham

'I found this training very helpful with regards to thinking about different texts and how we can inspire writing in Nursery and Reception.' Gina Abbott, Denton West End, Tameside

BC Education Courses 2020

KS1 Courses

Date	Course Title	Course Outline	Suitable Audience	Cost
13 th Jan 2020	Grammar for All - Improving Subject Knowledge 9.30am to 4pm Registration at 9.10am	This course will support you to develop the skills required for pupils to reach age-related expectations throughout KS1 and KS2. The course will develop: <ul style="list-style-type: none"> • teachers' subject knowledge, including expectations and terminology • a range of strategies to teach vocabulary, grammar and punctuation knowledge and skills in context • ways to embed knowledge through a range of reading and writing activities <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	Teachers and TAs in KS1 and KS2	£170
14 th Jan 2020	Achieving Success in the Phonics Screening Check 9.20am-12.15pm Registration at 9.10am	This course will support you with the skills, knowledge and understanding to achieve success in the phonics screening check. The course will provide: <ul style="list-style-type: none"> • an understanding of the areas of learning assessed in the screening check • an understanding of how to carry out the check • skills and knowledge needed to plan and teach effective phonics, prioritising key areas of learning • an opportunity to explore our new 'Fabulous Phonics' planning progressions and session resources • ideas for reinforcing skills in guided reading sessions • an awareness of how to use the screening outcomes to inform next steps <p>Rosehill Training Centre, Rosehill Methodist Primary, Cravenwood, off Rosehill Lane, Ashton-u-Lyne OL6 8YG.</p>	Teachers and TAs in Year 1 and Year 2 English Subject Leads Phonic Leads	£80

KS1 Courses continued

<p>28th Jan 2020</p>	<p>Writing in Year 2 – Achieving 'Expected' and 'Greater Depth' at the end of KS1</p> <p style="font-size: small; margin-top: 10px;">9.30am to 4pm Registration at 9.10am</p>	<p>You will receive expert advice on how to teach a range of writing skills to raise attainment and to ensure your children achieve the 'expected' and 'greater depth' standards.</p> <p>The course will provide:</p> <ul style="list-style-type: none"> a comprehensive overview of all relevant documents for end of KS1 assessment including 'unpicking' each standard and advice on making accurate judgements guidance on effective teaching of spelling and handwriting skills support to develop progression in sentence structure and punctuation to meet the standards advice on improving vocabulary and grammar skills through the use of quality texts and links to topics ideas for exciting opportunities to apply skills into a range of fiction and non-fiction writing tasks, including cross-curricular contexts advice on how to develop an appropriate range of independent writing opportunities which will motivate even the most reluctant writers guidance on teaching independent proof-reading and editing skills advice on internal/external moderation including developing an effective plan for collecting evidence <p>Rosehill Training Centre, Rosehill Methodist Primary, Cravenwood, off Rosehill Lane, Ashton-u-Lyne OL6 8YG.</p>	<p>Teachers in Year 2</p>	<p>£170</p>
<p>3rd Feb 2020</p>	<p>Success in Reading in KS1</p> <p style="font-size: small; margin-top: 10px;">9.30am to 4pm Registration at 9.10am</p>	<p>This course will support you to develop an in-depth understanding of how to plan, teach and assess reading in KS1 through whole class comprehension work and guided reading sessions.</p> <p>The course will provide:</p> <ul style="list-style-type: none"> a comprehensive overview of documents to support end of Year One and end of KS1 teacher assessment in-depth support on ensuring children make good progress in word-reading skills, applying phonic knowledge and other key decoding skills advice on teaching key areas of comprehension needed for success in reading including inference skills strategies to develop pupils' ability to read and respond to a range of question 'stems' – both orally and in written comprehension advice on how to ensure success in the KS1 reading tests – Paper One and Paper Two guidance on how to teach more-able readers to reach their potential both in tests and in class an opportunity to explore on-going planning and assessment to inform next steps for teaching, including Steps to Success - the new BC Education Reading Ladders an exploration of a wide variety of age-appropriate texts that will develop interest and understanding guidance on strategies and resources to narrow the gender gap and engage reluctant readers, especially boys <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	<p>Teachers in Year 1 and 2</p>	<p>£170</p>

KS1 Courses continued

12 th Feb 2020	Putting the 'WOW' into Non-Fiction: improving the teaching of reading and writing non-fiction in Year One 9.30am to 4pm Registration at 9.10am	This course will support you to plan and teach non-fiction writing within a unit of work. In addition, we will give you a range of ideas for non-fiction reading and writing to use in English lessons and across the wider curriculum. We will help you to inspire your children to become more confident, creative and independent readers and writers of non-fiction. The course will provide: <ul style="list-style-type: none"> guidance on how to plan an effective teaching sequence within an exciting non-fiction unit advice on how to use a range of high-quality children's books to provide audience and purpose for non-fiction writing opportunities to use a range of creative approaches to inspire non-fiction reading and writing including film, drama, ICT and cross-curricular links guidance on how to use quality WAGOLLS to teach text type knowledge <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	Teachers in Year 1	£170
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Feedback from delegates attending our KS1 courses:

'This has given me a fantastically informative intro to Y2 SATs. I now know what skills the children need to learn and how to deliver these in a more engaging manner. Debs never stopped giving advice – thanks!'

Caroline Fyfe, Latchford St. James C of E Primary, Warrington

'The course was an eye opener to phonics for the screening check. Debs was fab. I would recommend the course to EYFS and Y2 to help develop knowledge.'

Jenni Grundy, St. Stephens CE, Stockport.

'This training will enable me to provide pupils with writing opportunities to achieve Greater Depth. Incredibly helpful and practical. Super answers to questions – thank you!'

Angela Lambourne, St Simons Catholic, Stockport

'Gained more ways of how to teach grammar and punctuation in a lively fun way. The course was very well organised and well delivered. I will look into other courses for the future. Thank you!'

Lisa O'Connor, St Anne's RC Primary, Tameside

KS2 Courses

Date	Course Title	Course Outline	Suitable Audience	Cost
13 th Jan 2020	Grammar for All - Improving Subject Knowledge 9.30am to 4pm Registration at 9.10am	This course will support you to develop the skills required for pupils to reach age-related expectations throughout KS1 and KS2. The course will develop: <ul style="list-style-type: none"> teachers' subject knowledge, including expectations and terminology a range of strategies to teach vocabulary, grammar and punctuation knowledge and skills in context ways to embed knowledge through a range of reading and writing activities <p><u>Venue:</u> Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	Teachers and TAs in KS1 and KS2	£170
16 th Jan 2020	Writing in Year 6 - 'Greater Depth' at the end of KS2 9.30am to 4pm Registration at 9.10am	You will receive expert advice on how to teach a range of writing skills to ensure your Higher Ability children achieve the 'Greater Depth' standard. The course will provide: <ul style="list-style-type: none"> guidance on how to use all relevant documents for end of KS2 assessment to impact on teaching to the 'Greater Depth' standard an opportunity to unpick each statement in the 'Greater Depth' standard to fully understand the expectations and to inform teaching advice on how to use the Exemplification materials to support understanding of the standard and make accurate judgements support to develop the key skills in vocabulary, grammar and punctuation needed to meet the 'Greater Depth' standard advice on how to use modelled writing to improve composition skills, including planning, drafting and editing ideas on how to motivate more-able but reluctant writers, through the use of invented/real audiences and purposes, quality texts, film, 'real-life' experiences and cross-curricular contexts ideas for exciting opportunities to apply skills into a range of formal and informal independent writing tasks guidance on teaching independent proof-reading and editing skills advice on internal/external moderation including developing an effective plan for collecting evidence that includes an appropriate range of fiction and non-fiction writing <p><u>Venue:</u> Rosehill Training Centre, Rosehill Methodist Primary School, Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	Teachers in Year 6	£170

KS2 Courses continued

<p>29th Jan 2020</p>	<p>Outstanding Reading in KS2</p> <p>9.30am-4pm Registration at 9.10am</p>	<p>This course will support you to plan and teach outstanding Whole Class/Guided Reading sessions in KS2.</p> <p>The course will provide:</p> <ul style="list-style-type: none"> • a comprehensive overview of all relevant documents for the teaching of reading in KS2 • a structured approach to planning, teaching and assessing reading to ensure progression • support to develop the full range of comprehension skills including understanding of new vocabulary and inference • advice on how to improve written comprehension skills • advice on how to improve decoding skills at KS2 including ‘tackling’ unfamiliar words • practical activities to develop questioning across all the Content Domain Areas using the BC Education Question Stem Cards • an opportunity to explore on-going planning and assessment to inform next steps for teaching, including the new BC Education Reading Ladders • an exploration of age-appropriate fiction and non-fiction texts to develop interest, understanding and vocabulary • guidance on strategies and resources to narrow the gender gap and engage reluctant readers, especially boys <p><u>Venue:</u> Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	<p>Teachers and TAs in KS2</p>	<p>£170</p>
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KS2 Courses continued

<p>4th Feb 2020</p>	<p>Putting the 'WOW' into Non-Fiction: improving the teaching of reading and writing non-fiction in Year Three</p> <p>9.30am to 4pm Registration at 9.10am</p>	<p>This course will support you to plan and teach non-fiction writing within a unit of work. In addition, we will give you a range of ideas for non-fiction reading and writing to use in English lessons and across the wider curriculum. We will help you to inspire your children to become more confident, creative and independent readers and writers of non-fiction.</p> <p>The course will provide:</p> <ul style="list-style-type: none"> • guidance on how to plan an effective teaching sequence within an exciting non-fiction unit • advice on how to use a range of high-quality children's books to provide audience and purpose for non-fiction writing • opportunities to use a range of creative approaches to inspire non-fiction reading and writing including film, drama, ICT and cross-curricular links • guidance on how to use quality WAGOLs to teach text type knowledge <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	<p>Teachers in Year 3</p>	<p>£170</p>
<p>6th Feb 2020</p>	<p>Putting the 'WOW' into Non-Fiction: improving the teaching of reading and writing non-fiction in Year Four</p> <p>9.30am to 4pm Registration at 9.10am</p>	<p>This course will support you to plan and teach non-fiction writing within a unit of work. In addition, we will give you a range of ideas for non-fiction reading and writing to use in English lessons and across the wider curriculum. We will help you to inspire your children to become more confident, creative and independent readers and writers of non-fiction.</p> <p>The course will provide:</p> <ul style="list-style-type: none"> • guidance on how to plan an effective teaching sequence within an exciting non-fiction unit • advice on how to use a range of high-quality children's books to provide audience and purpose for non-fiction writing • opportunities to use a range of creative approaches to inspire non-fiction reading and writing including film, drama, ICT and cross-curricular links • guidance on how to use quality WAGOLs to teach text type knowledge <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	<p>Teachers in Year 4</p>	<p>£170</p>

KS2 Courses continued

<p>11th Feb 2020</p>	<p>Putting the 'WOW' into Non-Fiction: improving the teaching of reading and writing non-fiction in Year Five</p> <p>9.30am to 4pm Registration at 9.10am</p>	<p>This course will support you to plan and teach non-fiction writing within a unit of work. In addition, we will give you a range of ideas for non-fiction reading and writing to use in English lessons and across the wider curriculum. We will help you to inspire your children to become more confident, creative and independent readers and writers of non-fiction.</p> <p>The course will provide:</p> <ul style="list-style-type: none"> • guidance on how to plan an effective teaching sequence within an exciting non-fiction unit • advice on how to use a range of high-quality children's books to provide audience and purpose for non-fiction writing • opportunities to use a range of creative approaches to inspire non-fiction reading and writing including film, drama, ICT and cross-curricular links • guidance on how to use quality WAGOLLs to teach text type knowledge <p>Venue: Rosehill Training Centre, Rosehill Methodist Primary School, Cravenwood, off Rosehill Lane, Ashton under Lyne OL6 8YG.</p>	<p>Teachers in Year 5</p>	<p>£170</p>
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Feedback from delegates attending KS2 courses:

'Well led and informative. A chance to think and do! Lots to think about and try. I ended up with a planned unit of work.'

James Stansfield, Brook Acre Primary School, Warrington

'The training gave me lots of ideas to use in class and developed my subject knowledge.'

N. Sutherland, Woolston Primary, Warrington

'This has given me a clearer focus for my lessons and made me re-evaluate current practice. Always so much information and lots of prompts to question our current practice.'

Mel Garlick, St George's CE Primary, Tameside

'I enjoyed the training. It's lovely to get some fresh ideas and to see ways to put the enjoyment back into English teaching. The course was well organised, relevant and up-to-date with current trends and expectations.'

Nicola Hawe, Mottram Primary, Tameside

'Great step-by-step guide on a narrative unit with great grammar and reading advice included.'

Hayley Dawson, Broadbottom Primary School, Tameside

BC Education Ltd Training Course Booking Form



admin@bcded.co.uk



BC Education Ltd
Rangemoor
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SK3 8SL



www.bced.co.uk
Visit our website
for online
booking

Course Date

Course Title

Delegate's Name(s)

Delegate's Email(s) (for booking confirmation, directions to venue and to receive emailed resources)

Position(s) in school

School Name

School Address

School Email
(for invoicing)

School Telephone

Please state any special dietary requirements YES/NO

Please invoice my school YES/NO

I enclose a cheque made payable to BC EDUCATION LTD YES/NO

Signature..... Designation.....

All delegates will receive confirmation of their booking prior to the course giving directions and details of the venue.

To comply with GDPR, personal data collected for administrative purposes will be destroyed after the course has taken place.