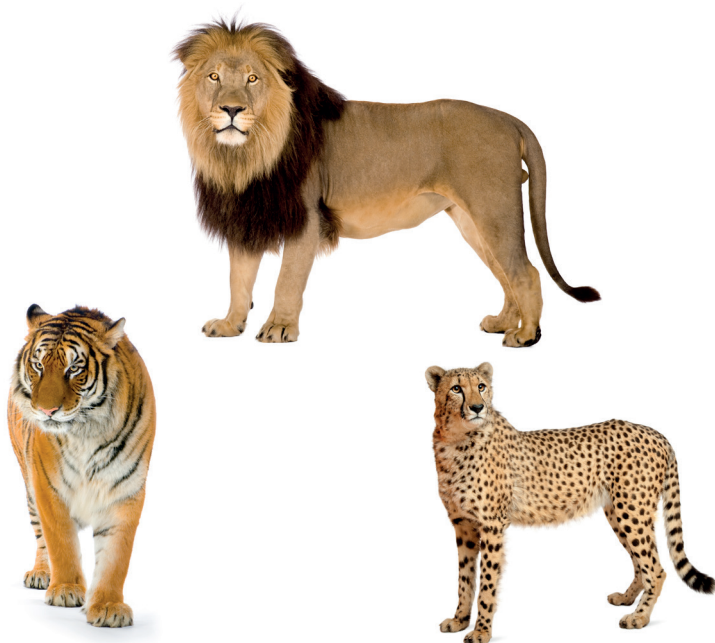


# Cats



Written by Jane Creed  
and Debs Bragard

## Before reading

### Talking Time

- Read the title **to** your child and talk about the picture. Read the blurb on the back cover to your child.
- Look through the book together, talking about the pictures – but do not read the words. You could use the suggestions below.

**Content:** This is an information book about cats that live in the wild. (lion, tiger, cheetah)

**Front Cover:** Can you see the cats? They are all wild cats.

**Page 1:** Can you see a cat? That's a big cat. It is called a lion.

**Page 2:** Can you see a cat? It is in the long grass and bushes.

**Focus question-** Read this **to** your child.

## Can you see the cats?

**Focus phonics-** Ask your child to say each phoneme (sound).

c C a A t s

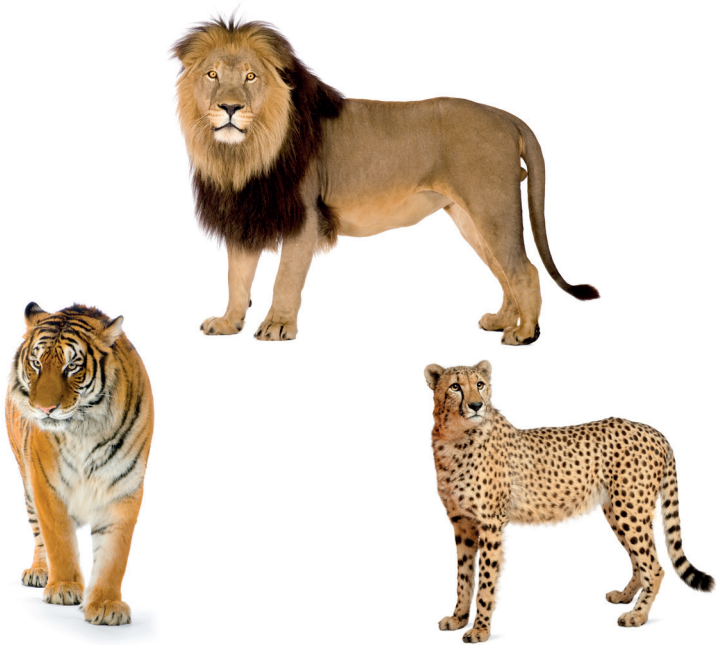
**Focus words** - Ask your child to read each word by 'sounding out' and blending.

cat a A sat

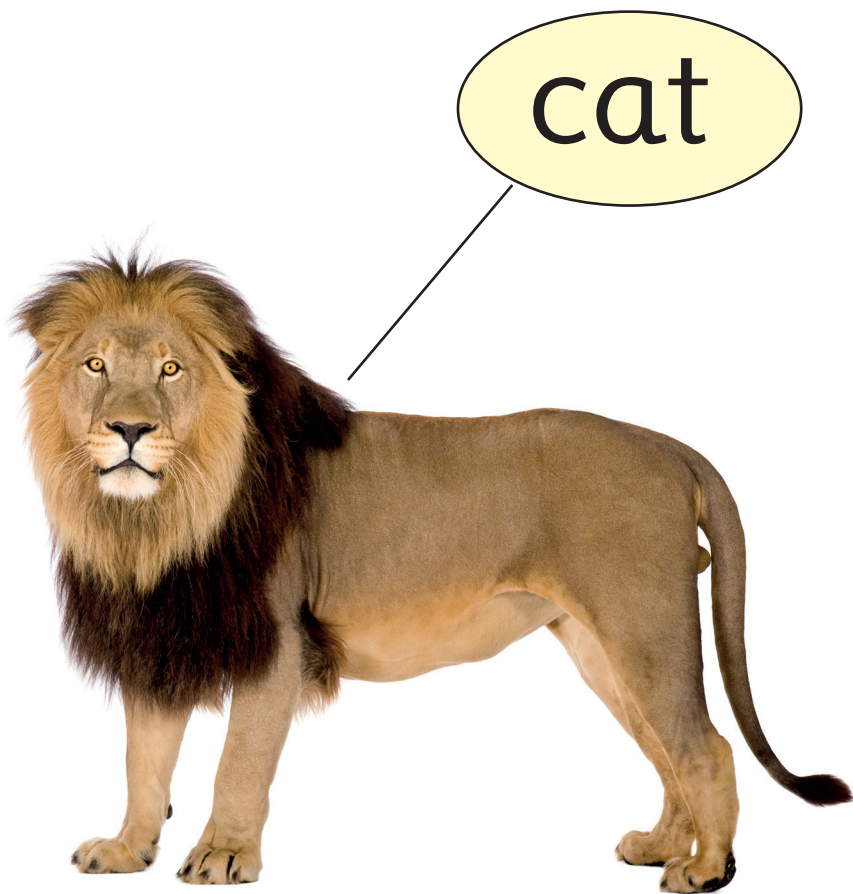
## During Reading

- Listen to your child reading. Remind them to 'sound out' and blend to read the words. Help them if they get stuck.
- Help them to think about what they are reading by asking questions and talking about the pictures and/or words. Explain meanings of new words if necessary.
- Enjoy reading this book with your child!

# Cats



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a cat

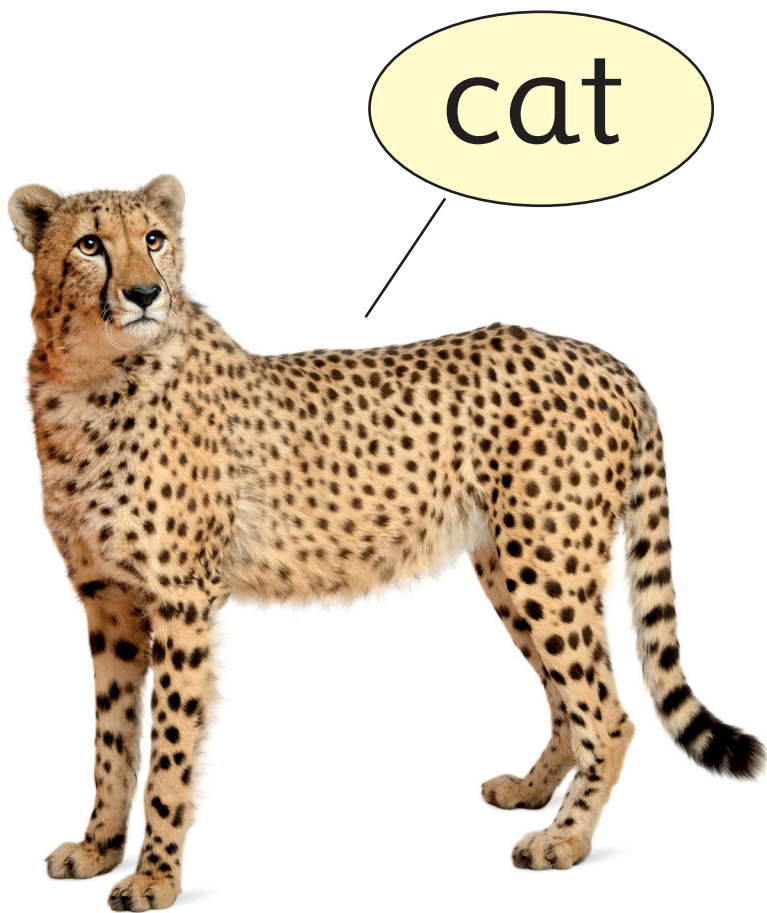
cat







a cat







a cat



A cat sat.

## After Reading

### Talking Time and Focus Question

- Ask the focus question and talk about the answer.
- Encourage your child to talk about the book by asking questions and looking at the pictures together.

### Fun with Phonics

Play one of these games with your child. Ask your child's teacher how to play.

- Fast Phonemes
- I-Spy a Grapheme
- Spot the Word
- Speedy Read a Focus Word or Tricky Word

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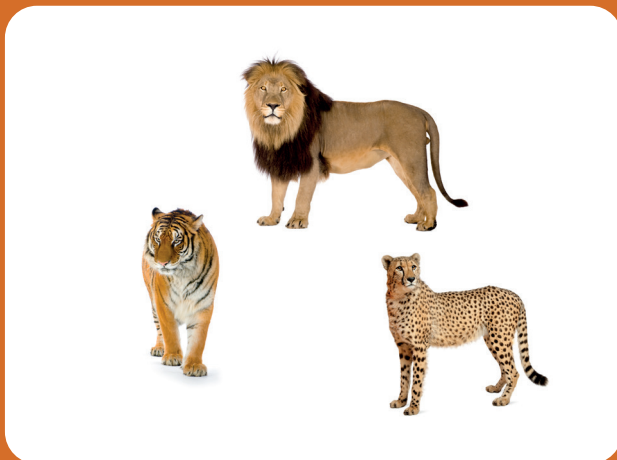
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**First Class Phonics**  
Read after Set 2.1  
Phase 2 Unit 1b NF

# Cats

Can you see the cats?



Focus phonics  
c a t s