

Nat



Written by Jane Creed
and Debs Bragard

Before reading

Talking Time

- Read the title **to** your child and talk about the picture. Read the blurb on the back cover to your child.
- Look through the book together, talking about the pictures – but do not read the words. You could use the suggestions below.

Storyline: This story is all about Nat. He is telling us about all the things he can do today.

Front Cover: This is Nat! What can Nat do today?

Page 1: Where is Nat? What can you see? What does Nat say he can do?

Page 2: Who can you see? What can Nat do?

Focus question- Read this **to** your child.

What can Nat do?

Focus phonics- Ask your child to say each phoneme (sound).

c a t s n N i p

Focus words - Ask your child to read each word by 'sounding out' and blending.

can pat sip tip sit nap Nat

Focus 'tricky' words- Please help your child to read these words.

I

During Reading

- Listen to your child reading. Remind them to 'sound out' and blend to read the words. Help them if they get stuck.
- Help them to think about what they are reading by asking questions and talking about the pictures and/or words. Explain meanings of new words if necessary.
- Enjoy reading this book with your child!

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I can pin.



I can pat.



I can sip.



I can tap.



I can tip.



I can sit.



I can nap.

After Reading

Talking Time and Focus Question

- Ask the focus question and talk about the answer.
- Encourage your child to talk about the book by asking questions and looking at the pictures together.

Fun with Phonics

Play one of these games with your child. Ask your child's teacher how to play.

- Fast Phonemes
- I-Spy a Grapheme
- Spot the Word
- Speedy Read a Focus Word or Tricky Word

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First Class Phonics

Read after Set 2.2

Phase 2 Unit 2c



First Class Phonics
Readers

Nat

What can Nat do?



Focus phonics

c a t s n i p

‘Tricky’ words

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