



First Class Phonics
Readers

Meg Can Dig



Written by Jane Creed
and Debs Bragard

Before reading

Talking Time

- Read the title **to** your child and talk about the picture. Read the blurb on the back cover to your child.
- Look through the book together, talking about the pictures – but do not read the words. You could use the suggestions below.

Storyline: This story is about Meg. She likes to dig in the park. She wants to find a bone. Can she dig up a bone – or not?

Front Cover: What can you see? What is Meg doing?

Page 1: Who can you see? Where is she?

Page 2: What can Meg do? What does she want to dig up?

Focus question- Read this **to** your child.

Can Meg dig up a bone?

Focus phonics – Ask your child to say each phoneme (sound).

c a t s n i I p m M d o g k e

Focus words - Ask your child to read each word by ‘sounding out’ and blending.

am Meg can get dig peg kip and

Focus ‘tricky’ words- Please help your child to read these words.

I

During Reading

- Listen to your child reading. Remind them to ‘sound out’ and blend to read the words. Help them if they get stuck.
- Help them to think about what they are reading by asking questions and talking about the pictures and/or words. Explain meanings of new words if necessary.
- Enjoy reading this book with your child!

Meg Can Dig



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Meg



I am Meg.



I can dig.



I get a pot.



I can dig.



I get a peg.

pot and peg



I am sad.



I can kip.

After Reading

Talking Time and Focus Question

- Ask the focus question and talk about the answer.
- Encourage your child to talk about the book by asking questions and looking at the pictures together.

Fun with Phonics

Play one of these games with your child. Ask your child's teacher how to play.

- Fast Phonemes
- I-Spy a Grapheme
- Spot the Word
- Speedy Read a Focus Word or Tricky Word

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First Class Phonics

Read after Set 2.4

Phase 2 Unit 4b



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Meg Can Dig

Can Meg dig up a bone?



Focus phonics

c a t s n i p m d o g k e

'Tricky' words

I



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